

**2025-2026 Title I Parent and Family Engagement Plan**

**School Name: Largo Middle IB World School**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**School’s Mission Statement: Largo Middle IB World School strives to inspire students to be internationally minded, critical thinkers, and responsible global citizens who have a passion for lifelong learning and service. Measurable Outcomes: 100% Student Success |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].  |
| Largo Middle School actively promotes family involvement in school decision-making through various formal and informal channels. Parents are encouraged to participate in the School Advisory Council (SAC), where they play a vital role in developing and evaluating key school plans such as the School Improvement Plan (SIP) and the Parent and Family Engagement Plan (PFEP). The school is also working to revitalize its Parent Teacher Student Association (PTSA) by recruiting new members, including board leadership, to further strengthen parent voice and collaboration. To assess the effectiveness of parent involvement efforts, annual stakeholder surveys are conducted, and parents are encouraged to request support through teachers, administrators, SAC, or PTSA meetings. Additionally, parents of ESE students are actively involved in the development and annual review of Individualized Education Plans (IEPs), where they collaborate with staff to discuss supplemental instruction and student support. Feedback is also gathered through surveys distributed at all family events, allowing parents to share their thoughts on event activities and overall school engagement.The school hosts a variety of family engagement events throughout the year to build relationships and support student success. During Back-to-School Night and the Annual Title I Meeting, parents have the opportunity to meet staff, tour the school, learn about academic and behavioral expectations, and connect with community resources and school clubs. Parent-teacher conferences are held regularly to review student assessment results, grades, and progress, with flexible scheduling and access to Extended Learning Program (ELP) resources to accommodate family needs. Special events such as Winterfest and International Night feature interactive mini-lessons, experiments, and resource centers that provide families with practical strategies to support learning at home. The Principal’s Breakfast celebrates students who demonstrate strong work ethic and positive attitudes, offering a chance for families and staff to connect in a celebratory setting. The school also hosts a Black History Month Celebration, bringing together students, families, and community members to honor cultural heritage and build community bonds. Additionally, the IB Service Learning Fair showcases student-led service projects, engaging families in meaningful learning experiences and reinforcing the school’s commitment to real-world, community-connected education. At each of these events, the resources provided to families are intentionally designed to build their capacity to support learning beyond the classroom. These efforts directly support the school’s goal of achieving 100% student success by encouraging continued learning at home and placing a strong value on education. When families are actively involved in their child’s learning, students are more likely to thrive academically and socially. |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)] |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?Largo Middle School provides a comprehensive range of professional development and communication strategies to support meaningful family engagement and student success. Professional development activities include ongoing PLC and committee meetings led by school leaders and instructional coaches, which focus on enhancing staff skills in working with families, sharing community resources, and building partnerships with local organizations such as ACT, St. Paul’s United Methodist Church, McDonald's, Walmart, and Publix. These efforts are supported by the school’s Family & Community Liaison and are designed to strengthen student achievement through deeper family connections. The implementation of AVID supports educators in developing relational capacity and fostering a college- and career-ready culture, particularly for students who benefit most from targeted support. Staff also receive technology training to effectively communicate with families and students using digital platforms. Additionally, the implementation of the IB program emphasizes highly engaging teaching practices that promote student success and inclusive family engagement.To maintain strong communication and ongoing family involvement, the Largo Middle IB World School staff works closely with families to keep contact information up to date in Focus, enabling flexible and responsive communication between teachers and parents. The school uses multiple platforms—such as Facebook, School Messenger, email, and the school website—to share important updates, flyers, and school information, while also providing timely responses to parent inquiries. Technology tools used to support these efforts are managed by the librarian/technology coordinator, magnet coordinator, and administration. Furthermore, the principal provides weekly updates across all communication channels to ensure consistent and transparent messaging. Through these coordinated efforts, Largo Middle School ensures that families are informed, empowered, and actively involved in their children's education. |

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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].  |
| **How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?**At our Annual Title I Meeting, we will collect parent feedback through a Microsoft Forms survey, which will be accessible via QR code, email, and the school website. The survey will include a mix of multiple-choice and open-ended questions designed to gather input on preferred meeting times, topics of interest, and suggestions for improving future events. To ensure accessibility, paper copies and translated versions of the survey will be available at the event and upon request. All feedback will be reviewed by the planning team, including administrators, the Family & Community Liaison, and teacher leaders. The insights gathered will directly inform the planning and scheduling of future family engagement events, ensuring they are more responsive to the needs and preferences of our school community.**How will you address barriers to increase attendance and academic support at home?**To address barriers to attendance and enhance academic support at home, Largo Middle School will prioritize flexibility and accessibility. This includes offering virtual meeting options, providing take-home learning kits, and sharing recordings of key events. We will collaborate with the leadership team, Family & Community Liaison, and other stakeholders to identify specific challenges faced by families—such as transportation, work schedules, or language barriers—and respond with targeted solutions. Additionally, we will promote ELP opportunities, share academic resources through multiple platforms, and ensure that all materials are available in families’ preferred languages. Our goal is to create inclusive opportunities that empower all families to support their child’s learning.**How will you get the information home to parents using various modalities who do not attend?**For families who are unable to attend meetings or events, Largo Middle School will use a multi-modal communication approach to ensure they still receive all relevant information. This includes posting recorded meetings and presentation materials on the school website, sharing summaries via email and social media, and sending printed materials home with students. Translated versions of all key documents will be made available to support our multilingual families. Additionally, information will be accessible at the school’s “Parent Station” in the front office. By using both digital and traditional methods, we aim to keep all families informed, engaged, and connected to their child’s education. |

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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| Largo Middle School will provide information to parents regarding Title I programs in a timely manner using various methods of communication, including meetings, letters sent home, School Messenger, email, the school marquee, social media, and the school website. During Back-to-School Night and the Annual Title I Meeting, information about Title I programs, curriculum, and academic assessments will be shared in a general session. Teachers will maintain sign-in sheets and submit copies to the Title I Coordinator, who will also document the dissemination of information, including distribution methods and timelines. Parents will receive a response form to provide input or ask questions. The Assistant Principal/Title I Coordinator will respond to all submitted questions. If a parent is dissatisfied with the schoolwide program plan under Section 1114(b)(2), they will be encouraged to submit their comments to the Principal, who will then forward them to the Title I Office. Additionally, up-to-date information will be available at the "Parent Station" located in the front office for parent convenience. |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)]. |
| Largo Middle School is committed to providing excellent service and accessibility for parents. Administrators and counselors make themselves as available as possible to address parent questions and concerns when they visit the school. The school hosts evening and before school events throughout the year to further support family engagement. Additionally, our Extended Learning Program (ELP) offers students transportation home from tutoring once a week and provides dinner, ensuring both academic support and basic needs are met. As an IB World School, Largo Middle strives to offer flexibility that supports both student success and parental involvement. Families are welcome to participate in parent meetings either in person or virtually via Microsoft Teams, allowing for greater convenience and accessibility. |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]. |
| Largo Middle School will make the Parent and Family Engagement Plan (PFEP) available to parents in both English and Spanish on the school’s website. A hard copy of the plan will also be available at the “Parent Station” located in the front office and can be provided upon request. Written communication may be translated into languages other than English upon request. Additionally, translators will be made available for parent meetings and in the school office to ensure that all parents can fully participate. American Sign Language (ASL) interpretation services will also be provided upon request.During meetings, teachers and staff utilize tools such as Lionbridge and TalkingPoints to communicate effectively with families who speak languages other than English, ensuring clear understanding and meaningful involvement. Many staff members speak multiple languages and are available to assist with translation as needed. For parents with disabilities, all school events are accessible, with wheelchair accommodations available in parking areas and throughout the campus.Recognizing the needs of a transient population, Largo Middle School is committed to providing multiple avenues for families to receive school and district information regularly. The school also works to maintain bilingual assistants on campus and employs an ESOL teacher who, in collaboration with the district ELL office, supports families by providing information in their native languages when necessary. |